



**İstanbul
Bilgi Üniversitesi**

LAUREATE INTERNATIONAL UNIVERSITIES

MEDICAL ENGLISH FOR MDs

MEDICAL ENGLISH COURSE FOR MDs

04 March 2019 – 30 May 2019





INTRODUCTION TO THE COURSE

- **Course Description**
- **Course Calendar**
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COURSE DESCRIPTION

Medical English for MDs

- is a **16-week, 48-hour** course held **once a week** on **Monday evenings**.
- is organized by **Istanbul Medical Chamber** with the support of **Istanbul Bilgi University**
- aims to develop English communication skills **on patient-doctor communication**
- aims to develop **reading and writing skills and strategies** through **medical articles**
- aims to develop **listening and presentation skills** for **medical conferences**
- involves **a variety of materials** from different sources
- requires its participants to **actively get involved in the class activities and discussions**
- requires its participants **to get prepared before the classes** and **to practice with assignments after the classes**
- aims to equip the participants with **self study skills** that will be necessary in their future academic/professional studies.



COURSE CALENDAR

MARCH	MONDAY	TUESDAY	WENDESDAY	THURSDAY	FRIDAY	13 Week 18:30-21:20
					1	
1	4	5	6	7	8	04 March 2019: First Day of Classes
2	11	12	13	14	15	
3	18	19	20	21	22	
4	25	26	27	28	29	
APRIL	MONDAY	TUESDAY	WENDESDAY	THURSDAY	FRIDAY	
5	1	2	3	4	5	
6	8	9	10	11	12	
7	15	16	17	18	19	
8	22	23	24	25	26	23TH April: National Holiday
9	29	30				
MAY	MONDAY	TUESDAY	WENDESDAY	THURSDAY	FRIDAY	
			1	2	3	
10	6	7	8	9	10	
11	13	14	15	16	17	
12	20	21	22	23	24	
13	27	28	29	30	31	30 May: Last Day of Classes



COURSE OUTCOMES & SKILLS

By the end of the course, participants will be able to

- **communicate with patients on patient history, diagnosis and treatment**
- **read and analyze academic texts from medical literature**
- **summarize/paraphrase academic texts from medical literature**
- **translate medical academic texts (ENG to TR, TR to ENG)**
- **write academic essays**
- **listen and take notes from medical conferences/seminars/lectures**
- **prepare and deliver presentations**



COURSE SYLLABUS

Weeks	Activity / Task
1	<ul style="list-style-type: none">- Introduction to Course - Diagnostic Test- Patient – Doctor Communication: Interviewing a patient: Taking a history – Basic Dialogues – Filling in a medical form
2	<ul style="list-style-type: none">- Patient – Doctor Communication: Interviewing a patient: Taking a history – Symptoms – Giving instructions to a patient- <u>(Classwork: Role-Play)</u>
3	<ul style="list-style-type: none">- Patient – Doctor Communication: Making explanations to a patient: Results of Diagnosis, Surgery, Treatment- (Classwork: Role-play)- *FEEDBACK on Patient-Doctor Communication



COURSE SYLLABUS

4	Medical Literature - <u>Reading & Writing Skills</u> : Analyzing a Medical Article Recognizing Text Organization, Development, and Contextualization
5	Medical Literature - <u>Reading & Writing Skills</u> : Article 1 Analyzing a medical article & Note – taking Skills
6	Medical Literature - <u>Reading & Writing Skills</u> : Article 1 Summary and Translation Skills
7	Medical Literature - <u>Reading & Writing Skills</u> : Article 2 Analyzing a medical article & Note – taking Skills
8	Medical Literature - <u>Reading & Writing Skills</u> : Article 2 Summary and Translation Skills Assignment 1: Analyzing a medical article – Article 3 and taking notes
9	Medical Literature - <u>Reading & Writing Skills</u> : Article 3 Feedback and Discussion: Analyzing a medical article – Article 3 and taking notes Assignment 2: Summarizing and Translating Article 3
10	Medical Literature - <u>Reading & Writing Skills</u> : Article 3 & Writing an academic essay Feedback and Discussion: Summarizing and Translating Article 3 Writing an academic essay (writing a response paper to an article) Assignment 3: Writing a response paper to an article
11	Medical Literature - <u>Reading & Writing Skills</u> : Writing an academic essay Feedback and Discussion: Writing a response paper to an article *FEEDBACK on Reading and Writing Skills



COURSE SYLLABUS

12	Medical Congresses and Conferences: <u>Listening Skills</u> : Recognizing the features of a presentation and note taking skills
13	Medical Congresses and Conferences: <u>Listening Skills</u> : Summarizing and Translating a presentation
14	Medical Congresses and Conferences: <u>Presentation Skills</u> : Preparing Presentations on topics of interest
15	Medical Congresses and Conferences: <u>Presentation Skills</u> : Assignment 4: Delivering a Presentation (self-video)
16	Medical Congresses and Conferences: <u>Presentation Skills</u> : Feedback and Discussion: Delivering a Presentation (self-video) *FEEDBACK on Listening and Presentation Skills *FEEDBACK on MEDICAL ENGLISH COURSE



COURSE MATERIALS (SOURCES)

1. English in Medicine – Cambridge University Press
2. Professional English in Use Medicine – Cambridge University Press
3. Free Medical Journals: <http://www.freemedicaljournals.com/>
4. The New England Journal of Medicine: <https://www.nejm.org/>
5. British Medical Journal: <https://www.ncbi.nlm.nih.gov/pmc/journals/3/>
6. International Journal of Medical Sciences: <http://www.medsci.org/>
7. Journal of Clinical Investigation: <https://www.jci.org/>
8. <https://www.medscape.com/>
9. <http://www.healthtranslations.vic.gov.au/bhcv2/bhcht.nsf/PresentMultilingualResource?Open&x=&s=Turkish>
10. <https://www.youtube.com/watch?v=N1uAlmH4GwA> (Describing statistics-Basic)
11. <https://www.youtube.com/watch?v=FVZdGXe29Oc> (Describing statistics-Detailed)
12. https://www.youtube.com/watch?v=x8one-B_Y1w (Introduction to Medical Statistics)



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