

MEDICAL ENGLISH COURSE FOR MDs



INTRODUCTION TO THE COURSE

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COURSE DESCRIPTION

Medical English for MDs

- is a **16-week, 48-hour** course held **once a week** on **Monday evenings**.
- is organized by **Istanbul Medical Chamber** with experienced English Language instructors
- aims to develop English communication skills **on patient-doctor communication**
- aims to develop **language, vocabulary, reading and writing skills and strategies** through **medical articles**
- aims to develop **listening and presentation skills** for **medical conferences**
- involves **a variety of materials** from different sources
- requires its participants to **actively get involved in the class activities and discussions**
- requires its participants **to get prepared before the classes** and **to practice with assignments after the classes**
- aims to equip the participants with **self study skills** that will be necessary in their future academic/professional studies.

COURSE OUTCOMES & SKILLS

By the end of the course, participants will be able to observe how to

- **communicate with patients on patient history, diagnosis and treatment**
- **read and analyze academic texts from medical literature**
- **identify frequently used language structures and develop vocabulary strategies**
- **summarize/paraphrase academic texts from medical literature**
- **translate medical academic texts (ENG to TR, TR to ENG)**
- **write abstracts for medical articles**
- **listen and take notes from medical conferences/seminars/lectures**
- **prepare and deliver presentations**

COURSE SYLLABUS

MEDICAL ENGLISH FOR MDs

| Weeks | Activity / Task |
|-------|--|
| 1 | <ul style="list-style-type: none">- Getting to know each other- Introduction to Course - Diagnostic Test- Patient – Doctor Communication: Interviewing a patient: Taking a history – Basic Dialogues |
| 2 | <ul style="list-style-type: none">- Patient – Doctor Communication: Interviewing a patient: Vocabulary on abbreviations, systems, symptoms – giving/getting explanations to/from a patient- <u>(Classwork: Role-Play)</u> |
| 3 | <ul style="list-style-type: none">- Patient – Doctor Communication: Making explanations to a patient: Dialogues on Cases, Diagnosis, Treatment- (Classwork: Role-play) |
| 4 | <ul style="list-style-type: none">- Patient – Doctor Communication: Making explanations to a patient: Note-taking from cases and translations from cases- (Classwork: Role-play) <p>*FEEDBACK on Module 1: Patient-Doctor Communication</p> |

COURSE SYLLABUS

MEDICAL ENGLISH FOR MDs

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|----|---|
| 5 | Medical Literature - <u>Reading & Writing Skills</u> : Introduction to Medical Articles Organization and parts of articles, Study Designs, Statistical Descriptions |
| 6 | Medical Literature - <u>Reading & Writing Skills</u> : Analyzing an Article: <u>Article 1</u> Parts of the Article and Identifying the Study Design, Analyzing the Abstract for Main Points |
| 7 | Medical Literature - <u>Reading & Writing Skills</u> : Analyzing an Article: <u>Article 1</u> Vocabulary Skills for reading articles, Analyzing the vocabulary in Article 1 |
| 8 | Medical Literature - <u>Reading & Writing Skills</u> : Analyzing an Article: <u>Article 1</u> Most common Language structures in Articles, Analyzing language structures in Article 1. |
| 9 | Medical Literature - <u>Reading & Writing Skills</u> : Analyzing an Article: Article 1 Note-taking, Summary and Translation Skills – Article 1: Abstract |
| 10 | Medical Literature - <u>Reading & Writing Skills</u> : Analyzing an Article: Article 1 Note-taking, Summary and Translation Skills – Article 1: Methods |
| 11 | Medical Literature - <u>Reading & Writing Skills</u> : Analyzing an Article: Article 1 Note-taking, Summary and Translation Skills – Article 1: Results & Discussion |
| 12 | Medical Literature - <u>Reading & Writing Skills</u> : Analyzing an Article: <u>Article 2</u> Vocabulary and Language Structures: Assignment: Note-taking, Summary, Translation of Article 2 + Analyzing Article 3 |
| 13 | Medical Literature - <u>Reading & Writing Skills</u> : Writing an Abstract How to write different parts of an abstract *FEEDBACK on Module 2: Reading & Writing Skills |

COURSE SYLLABUS

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14

Medical Congresses and Conferences: Listening Skills:
Active Listening and Note-taking Skills, Assignment: Summary + Translation

15

Medical Congresses and Conferences: Presentation Skills:
Preparing Effective Presentations – Language of Presentations
Assignment: Prepare a 5-minute mini presentation

16

Presentations
Quiz Competition: Whole Course Exploitation
*FEEDBACK on Module 3: Listening & Presentation Skills
*FEEDBACK on the whole course

COURSE MATERIALS (SOURCES)

1. English in Medicine – Cambridge University Press
2. Professional English in Use Medicine – Cambridge University Press
3. Free Medical Journals: <http://www.freemedicaljournals.com/>
4. The New England Journal of Medicine: <https://www.nejm.org/>
5. British Medical Journal: <https://www.ncbi.nlm.nih.gov/pmc/journals/3/>
6. International Journal of Medical Sciences: <http://www.medsci.org/>
7. Journal of Clinical Investigation: <https://www.jci.org/>
8. <https://www.medscape.com/>
9. <http://www.healthtranslations.vic.gov.au/bhcv2/bhcht.nsf/PresentMultilingualResource?Open&x=&s=Turkish>
10. <https://www.youtube.com/watch?v=N1uAlmH4GwA> (Describing statistics-Basic)
11. <https://www.youtube.com/watch?v=FVZdGXe29Oc> (Describing statistics-Detailed)
12. https://www.youtube.com/watch?v=x8one-B_Y1w (Introduction to Medical Statistics)

INSTRUCTORS

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