# MEDICAL ENGLISH COURSE FOR MDs



#### MEDICAL ENGLISH FOR MDs

### **INTRODUCTION TO THE COURSE**

- Course Description
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#### **COURSE DESCRIPTION**

#### **Medical English for MDs**

- is a 48-hour ONLINE course held once/twice a week on Monday evenings and on some Wednesday evenings.
- is organized by **Istanbul Medical Chamber** with experienced English Language instructors
- aims to develop English communication skills on patient-doctor communication
- aims to develop language, vocabulary, reading and writing skills and strategies through medical articles
- aims to develop listening and presentation skills for medical conferences
- involves a variety of materials from different sources
- requires its participants to actively get involved in the class activities and discussions
- requires its participants to get prepared before the classes and to practice with assignments after the classes
- aims to equip the participants with **self study skills** that will be necessary in their future academic/professional studies.

#### **COURSE OUTCOMES & SKILLS**

## By the end of the course, participants will be able to observe how to

- communicate with patients on patient history, diagnosis and treatment
- read and analyze academic texts from medical literatüre
- identify frequently used language structures and develop vocabulary strategies
- summarize/paraphrase academic texts from medical literature
- translate medical academic texts (ENG to TR, TR to ENG)
- write abstacts for medical articles
- listen and take notes from medical conferences/seminars/lectures
- prepare and deliver presentations

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## **COURSE SYLLABUS**

Weeks	Activity / Task
1	Getting to know each other Introduction to Course - Diagnostic Test Patient – Doctor Communication: Interviewing a patient: Taking a history – Basic Dialogues
2	Patient – Doctor Communication: Interviewing a patient: Vocabulary on abbreviations, systems, symptoms – giving/getting explanations to/from a patient (Classwork: Role-Play)
3	<ul> <li>Patient – Doctor Communication: Making explanations to a patient: Dialogues on Cases, Diagnosis,</li> <li>Treatment</li> <li>(Classwork: Role-play)</li> </ul>
4	Patient – Doctor Communication: Making explanations to a patient: Note-taking from cases and translations from cases (Classwork: Role-play) *FEEDBACK on Module 1: Patient-Doctor Communication

## **COURSE SYLLABUS**

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5	Medical Literature - Reading & Writing Skills: Introduction to Medical Articles
	Organization and parts of articles, Study Designs, Statistical Descriptions
6	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Parts of the Article and Identifying the Study Design, Analyzing the Abstract for Main Points
7	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Vocabulary Skills for reading articles, Analyzing the vocabulary in Article 1
8	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Most common Language structures in Articles, Analyzing language structures in Article 1.
9	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Note-taking, Summary and Translation Skills – Article 1: Abstract
10	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Note-taking, Summary and Translation Skills – Article 1: Methods
11	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Note-taking, Summary and Translation Skills – Article 1: Results & Discussion
12	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 2
	Vocabulary and Language Structures: Assignment: Note-taking, Summary, Translation of Article 2 + Analyzing
	Article 3
13	Medical Literature - Reading & Writing Skills: Writing an Abstract
	How to write different parts of an abstract
	*FEEDBACK on Module 2: Reading & Writing Skills

## **COURSE SYLLABUS**

14	Medical Congresses and Conferences: Listening Skills: Active Listening and Note-taking Skills, Assignment: Summary + Translation
15	Medical Congresses and Conferences: <u>Presentation Skills:</u> Preparing Effective Presentations – Language of Presentations Assignment: Prepare a 5-minute mini presentation
16	<ul> <li>Presentations</li> <li>Quiz Competition: Whole Course Exploitation</li> <li>FEEDBACK on Module 3: Listening &amp; Presentation Skills</li> <li>FEEDBACK on the whole course</li> </ul>

<sup>\*</sup>Changes can be made on the syllabus according to the needs of the participants.

## **INSTRUCTORS**

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