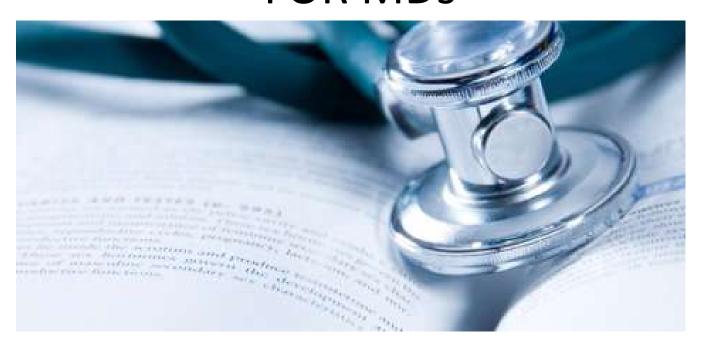
ONLINE MEDICAL ENGLISH COURSE FOR MDs



MEDICAL ENGLISH FOR MDs

INTRODUCTION TO THE COURSE

- Course Description
- Course Outcomes & Skills
- Course Syllabus
- Course Materials

COURSE DESCRIPTION

Medical English for MDs

- is an **8-week**, **48-hour ONLINE** course held **twice a week** on **Monday** and **Wednesday** evenings.
- is organized by **Istanbul Medical Chamber** with experienced English Language instructors.
- will be given on Zoom with the use of online platforms/tools.
- aims to develop English communication skills on patient-doctor communication
- aims to develop language, vocabulary, reading and writing skills and strategies through medical articles
- aims to develop listening and presentation skills for medical conferences
- involves a variety of materials from different sources
- requires its participants to actively get involved in the class activities and discussions
- requires its participants to get prepared before the classes and to practice with assignments after the classes
- aims to equip the participants with **self study skills** that will be necessary in their future academic/professional studies.

COURSE OUTCOMES & SKILLS

By the end of the course, participants will be able to observe how to

- communicate with patients on patient history, diagnosis and treatment
- read and analyze academic texts from medical literature
- identify frequently used language structures and develop vocabulary strategies
- summarize/paraphrase academic texts from medical literature
- translate medical academic texts (ENG to TR, TR to ENG)
- write abstacts for medical articles
- listen and take notes from medical conferences/seminars/lectures
- prepare and deliver presentations

MEDICAL ENGLISH FOR MDs

COURSE SYLLABUS

Weeks	Activity / Task
1	 Getting to know each other Introduction to Course - Diagnostic Test Patient – Doctor Communication: Interviewing a patient: Taking a history – Basic Dialogues
2	 Patient – Doctor Communication: Interviewing a patient: Vocabulary on abbreviations, systems, symptoms – giving/getting explanations to/from a patient (Classwork: Role-Play)
3	 Patient – Doctor Communication: Making explanations to a patient: Dialogues on Cases, Diagnosis, Treatment (Classwork: Role-play)
4	 Patient – Doctor Communication: Making explanations to a patient: Note-taking from cases and translations from cases (Classwork: Role-play) *FEEDBACK on Module 1: Patient-Doctor Communication

COURSE SYLLABUS

MEDICAL ENGLISH FOR MDs

5	Medical Literature - Reading & Writing Skills: Introduction to Medical Articles
	Organization and parts of articles, Study Designs, Statistical Descriptions
6	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Parts of the Article and Identifying the Study Design, Analyzing the Abstract for Main Points
7	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Vocabulary Skills for reading articles, Analyzing the vocabulary in Article 1
8	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Most common Language structures in Articles, Analyzing language structures in Article 1.
9	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Note-taking, Summary and Translation Skills – Article 1: Abstract
10	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Note-taking, Summary and Translation Skills – Article 1: Methods
11	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 1
	Note-taking, Summary and Translation Skills – Article 1: Results & Discussion
12	Medical Literature - Reading & Writing Skills: Analyzing an Article: Article 2
	Vocabulary and Language Structures: Assignment: Note-taking, Summary, Translation of Article 2 + Analyzing
	Article 3
13	Medical Literature - Reading & Writing Skills: Writing an Abstract
	How to write different parts of an abstract
	*FEEDBACK on Module 2: Reading & Writing Skills

MEDICAL ENGLISH FOR MDs

COURSE SYLLABUS

14	Medical Congresses and Conferences: Listening Skills: Active Listening and Note-taking Skills, Assignment: Summary + Translation
15	Medical Congresses and Conferences: <u>Presentation Skills:</u> Preparing Effective Presentations – Language of Presentations Assignment: Prepare a 5-minute mini presentation
16	Presentations Quiz Competition: Whole Course Exploitation *FEEDBACK on Module 3: Listening & Presentation Skills *FEEDBACK on the whole course

COURSE MATERIALS (SOURCES)

- Course booklet and all class materials will be shared via Google Drive.
- Zoom Videos of each class will be recorded and shared via Google Drive.

Below are the sources we have been using to form our materials:

- 1. English in Medicine Cambridge University Press
- 2. Professional English in Use Medicine Cambridge University Press
- **3.** Free Medical Journals: http://www.freemedicaljournals.com/
- 4. The New England Journal of Medicine: https://www.nejm.org/
- 5. British Medical Journal: https://www.ncbi.nlm.nih.gov/pmc/journals/3/
- 6. International Journal of Medical Sciences: http://www.medsci.org/
- 7. Journal of Clinical Investigation: https://www.jci.org/
- 8. https://www.medscape.com/
- **9.** http://www.healthtranslations.vic.gov.au/bhcv2/bhcht.nsf/PresentMultilingualResource?Open&x=&s=Turkish
- 10. https://www.youtube.com/watch?v=N1uAlmH4GwA (Describing statistics-Basic)
- 11. https://www.youtube.com/watch?v=FVZdGXe29Oc (Describing statistics-Detailed)
- 12. https://www.youtube.com/watch?v=x8one-B_Y1w (Introduction to Medical Statistics)

INSTRUCTORS

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Whatsapp groups for each class will be formed for communication

ACADEMIC COORDINATOR

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