

# ONLINE MEDICAL ENGLISH COURSE FOR MDs



## **INTRODUCTION TO THE COURSE**

- **Course Description**
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## COURSE DESCRIPTION

### Medical English for MDs

- is an **8-week, 48-hour ONLINE** course held **twice a week** on **Monday** and **Wednesday** evenings.
- is organized by **Istanbul Medical Chamber** with experienced English Language instructors.
- will be given on **Zoom** with the use of online platforms/tools.
- aims to develop English communication skills **on patient-doctor communication**
- aims to develop **language, vocabulary, reading and writing skills and strategies** through **medical articles**
- aims to develop **listening and presentation skills** for **medical conferences**
- involves a **variety of materials** from different sources
- requires its participants to **actively get involved in the class activities and discussions**
- requires its participants **to get prepared before the classes** and **to practice with assignments after the classes**
- aims to equip the participants with **self study skills** that will be necessary in their future academic/professional studies.

## **COURSE OUTCOMES & SKILLS**

**By the end of the course, participants will be able to observe how to**

- **communicate with patients on patient history, diagnosis and treatment**
- **read and analyze academic texts from medical literature**
- **identify frequently used language structures and develop vocabulary strategies**
- **summarize/paraphrase academic texts from medical literature**
- **translate medical academic texts (ENG to TR, TR to ENG)**
- **write abstracts for medical articles**
- **listen and take notes from medical conferences/seminars/lectures**
- **prepare and deliver presentations**

## COURSE SYLLABUS

MEDICAL ENGLISH FOR MDs

Weeks	Activity / Task
1	<ul style="list-style-type: none"><li>- Getting to know each other</li><li>- Introduction to Course - Diagnostic Test</li><li>- Patient – Doctor Communication: Interviewing a patient: Taking a history – Basic Dialogues</li></ul>
2	<ul style="list-style-type: none"><li>- Patient – Doctor Communication: Interviewing a patient: Vocabulary on abbreviations, systems, symptoms – giving/getting explanations to/from a patient</li><li>- <u>(Classwork: Role-Play)</u></li></ul>
3	<ul style="list-style-type: none"><li>- Patient – Doctor Communication: Making explanations to a patient: Dialogues on Cases, Diagnosis, Treatment</li><li>- (Classwork: Role-play)</li></ul>
4	<ul style="list-style-type: none"><li>- Patient – Doctor Communication: Making explanations to a patient: Note-taking from cases and translations from cases</li><li>- (Classwork: Role-play)</li></ul> <p>*FEEDBACK on Module 1: Patient-Doctor Communication</p>

## COURSE SYLLABUS

## MEDICAL ENGLISH FOR MDs

5	Medical Literature - <u>Reading &amp; Writing Skills</u> : Introduction to Medical Articles Organization and parts of articles, Study Designs, Statistical Descriptions
6	Medical Literature - <u>Reading &amp; Writing Skills</u> : Analyzing an Article: <u>Article 1</u> Parts of the Article and Identifying the Study Design, Analyzing the Abstract for Main Points
7	Medical Literature - <u>Reading &amp; Writing Skills</u> : Analyzing an Article: <u>Article 1</u> Vocabulary Skills for reading articles, Analyzing the vocabulary in Article 1
8	Medical Literature - <u>Reading &amp; Writing Skills</u> : Analyzing an Article: <u>Article 1</u> Most common Language structures in Articles, Analyzing language structures in Article 1.
9	Medical Literature - <u>Reading &amp; Writing Skills</u> : Analyzing an Article: Article 1 Note-taking, Summary and Translation Skills – Article 1: Abstract
10	Medical Literature - <u>Reading &amp; Writing Skills</u> : Analyzing an Article: Article 1 Note-taking, Summary and Translation Skills – Article 1: Methods
11	Medical Literature - <u>Reading &amp; Writing Skills</u> : Analyzing an Article: Article 1 Note-taking, Summary and Translation Skills – Article 1: Results & Discussion
12	Medical Literature - <u>Reading &amp; Writing Skills</u> : Analyzing an Article: <u>Article 2</u> Vocabulary and Language Structures: Assignment: Note-taking, Summary, Translation of Article 2 + Analyzing Article 3
13	Medical Literature - <u>Reading &amp; Writing Skills</u> : Writing an Abstract How to write different parts of an abstract *FEEDBACK on Module 2: Reading & Writing Skills

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Medical Congresses and Conferences: Listening Skills:  
Active Listening and Note-taking Skills, Assignment: Summary + Translation

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Medical Congresses and Conferences: Presentation Skills:  
Preparing Effective Presentations – Language of Presentations  
Assignment: Prepare a 5-minute mini presentation

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Presentations  
Quiz Competition: Whole Course Exploitation  
\*FEEDBACK on Module 3: Listening & Presentation Skills  
\*FEEDBACK on the whole course

## COURSE MATERIALS (SOURCES)

- Course booklet and all class materials will be shared via Google Drive.
- Zoom Videos of each class will be recorded and shared via Google Drive.

### Below are the sources we have been using to form our materials:

1. English in Medicine – Cambridge University Press
2. Professional English in Use Medicine – Cambridge University Press
3. Free Medical Journals: <http://www.freemedicaljournals.com/>
4. The New England Journal of Medicine: <https://www.nejm.org/>
5. British Medical Journal: <https://www.ncbi.nlm.nih.gov/pmc/journals/3/>
6. International Journal of Medical Sciences: <http://www.medsci.org/>
7. Journal of Clinical Investigation: <https://www.jci.org/>
8. <https://www.medscape.com/>
9. <http://www.healthtranslations.vic.gov.au/bhcv2/bhcht.nsf/PresentMultilingualResource?Open&x=&s=Turkish>
10. <https://www.youtube.com/watch?v=N1uAlmH4GwA> (Describing statistics-Basic)
11. <https://www.youtube.com/watch?v=FVZdGXe29Oc> (Describing statistics-Detailed)
12. [https://www.youtube.com/watch?v=x8one-B\\_Y1w](https://www.youtube.com/watch?v=x8one-B_Y1w) (Introduction to Medical Statistics)



## INSTRUCTORS

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**Whatsapp groups for each class will be formed for communication**

**ACADEMIC COORDINATOR**

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